



# Pairwork



Want to know more about ..... and ..... ?  
ASK questions and COMPLETE



NAME: GROMIT

HOME: he lives at 62, West Wallaby Street

CLOTHES: yellow raincoat and hat

Sleeping-place: in an upstairs bedroom and in an outside kennel; both decorated with light-blue bone wallpaper

Birthday: February 12<sup>th</sup>

Favourites:

- FOOD: cornflakes
- DRINK: tea
- COLOUR: light blue
- OBJECTS: alarm-clock - bone - brush - photo of himself with his master Wallace
- EXPRESSIONS: a dog doesn't speak !

GOOD AT: knitting - decorating

HOBBY: playing in the park

Personality: sensitive and clever ( = intelligent )

NAME: WALLACE

HOME: he lives at 62, West Wallaby Street

CLOTHES: brown wool trousers; green knitted sweater ( = pullover ); red tie; slippers when at home

Sleeping-place: in an upstairs bedroom , with his "Getting-up in the morning" machine next to his bed.

Favourites:

- FOOD: cheese
- DRINK: tea; red Bordeaux wine
- Animals: dogs and penguins
- OBJECTS: piggy-bank - techno-trousers
- EXPRESSIONS: "Chuck" - "HELP" - "Gromit"

GOOD AT: inventing - counting money

HOBBY: electronics

Personality: optimistic



# Pairwork A



Want to know more about ..... and ..... ?  
ASK questions and COMPLETE



NAME: **G**.....  
HOME: he lives at ..... , West Wallaby Street  
CLOTHES: yellow raincoat and hat  
Sleeping-place: in an upstairs **b**..... and in an outside **k**..... , both decorated with light-blue bone wallpaper  
Birthday: February 12<sup>th</sup>  
Favourites:

- FOOD: **c**.....
- DRINK: tea
- COLOUR: light **b**.....
- OBJECTS: alarm-clock - bone - brush - photo of himself with his master Wallace
- EXPRESSIONS: ..... !

GOOD AT: **k**..... - **d**.....  
HOBBY: playing in the park  
Personality: **s**..... and **c**..... ( = intelligent )

NAME: **W**.....  
HOME: he lives at 62, West Wallaby Street  
CLOTHES: brown wool **t**..... ; green knitted **s**..... ( = pullover ); red **t**..... ; **s**..... when at home  
Sleeping-place: in an upstairs bedroom , with his "Getting-up in the morning" machine next to his bed.  
Favourites:

- FOOD: cheese
- DRINK: **t**..... ; red Bordeaux **w**.....
- Animals: dogs and penguins
- OBJECTS: **p**..... - **t**.....
- EXPRESSIONS: "Chuck" - "HELP" - "Gromit"

GOOD AT: **i**.....ing - **c**.....ing money  
HOBBY: electronics  
Personality: **o**.....



# Pairwork B



Want to know more about ..... and ..... ?  
ASK questions and COMPLETE



NAME: **G**.....  
HOME: he lives at 62, West Wallaby Street  
CLOTHES: yellow **r**..... and **h**.....  
Sleeping-place: in an upstairs bedroom and in an outside kennel; both decorated with light-blue bone wallpaper  
Birthday: **F**.....  
Favourites:

- FOOD: cornflakes
- DRINK: **t**.....
- COLOUR: light blue
- OBJECTS: **a**..... - clock - **b**..... - **b**..... - **p**..... of himself with his master Wallace
- EXPRESSIONS: a dog doesn't speak !

GOOD AT: knitting - decorating  
HOBBY: **p**.....ing in the **p**.....  
Personality: sensitive and clever ( = intelligent )

NAME: **W**.....  
HOME: he lives at ..... , West Wallaby Street  
CLOTHES: brown wool trousers; green knitted sweater ( = pullover ); red tie; slippers when at home  
Sleeping-place: in an upstairs **b**..... , with his "Getting-up in the morning" machine next to his bed.  
Favourites:

- FOOD: **c**.....
- DRINK: tea; red Bordeaux wine
- Animals: **d**..... and **p**.....
- OBJECTS: piggy-bank - techno-trousers
- EXPRESSIONS: "**C**-----" - "**H**-----" - "**G**-----"

GOOD AT: inventing - counting money  
HOBBY: **e**.....  
Personality: optimistic

- Objectifs :
  - Faire connaissance avec les 2 personnages clé avant d'entamer le travail avec la vidéo
  - Grammaticaux :
    - Maîtriser les pronoms interrogatifs
    - être capable de poser des questions
  - Lexical : introduction mots principaux dans les champs lexicaux 5<sup>e</sup> (food, clothes, skills, hobbies, description..... )

Support : fiches de travail A + B

Déroulement :

1. Rappel, en français, des principes de travail d'un « Pairwork »
2. vérification, à l'oral, de la maîtrise des pronoms interrogatifs, avec l'aide de leur manuel, en inscrivant les rubriques au tableau
3. Travail ORAL : poser les questions  
ECRIT : compléter la fiche, travail largement préparé, en donnant les premières lettres des mots à trouver ....
4. Correction au fur et à mesure

Homework : maîtriser : les pronoms interrogatifs  
Le vocabulaire de la fiche

Evaluation :

- Structure interrogative
- Vocabulary crossword