MY TRIP TO ENGLAND

MAY 2008

NAME:....................
DEPARTURE
Date: ____________________________
Time of departure: ____________ Time of arrival: ____________
Weather:

THE FERRY
- Name of the boat: ____________________________
- She started from _________ at _________
- She landed in _________ at _________
- Company: ____________________________
- Number of decks: ____________________________
- Numbers of funnels (chimneys): _________
- Activities on board: ____________________________
- Name of the sea you crossed: ____________________________
- Did you have a nice crossing? Was the sea rough or calm? ____________________________
- What's the first thing you saw in England? ____________________________

Write down in the boxes as many notices as you can see on the boat:

INCIDENTS DURING THE TRIP:
Note if anyone was sick, if you were late, if anything happened during the trip:

Coach*  Car  Train  Boat  Hovercraft  Plane**
YOUR SURVIVAL KIT IN ENGLAND
(All the expressions in italics are expressions you may hear during your stay. The rest is all the expressions you may need.)

ALWAYS BE EXTREMELY POLITE, AND THEY WILL LOVE YOU!
- Please / Thank you (very much)
- To accept: Yes, please
- To refuse: No, thank you
- After hearing ‘thank you’: You're welcome! / Don’t mention it! / It’s all right! / That’s okay!
- Hello / Good morning / Good afternoon / Good evening / Good night / Goodbye
- Excuse me (before) / I’m sorry (after)

IF YOU DON’T UNDERSTAND:
- (I beg your) pardon? / Can you repeat please? / Can you speak more slowly please?
- I don’t understand / I didn’t understand / I didn’t catch that / I didn’t hear you
- How do you spell it? Can you write it down for me please?

FIRST MEETING ON THE COACH PARK
- Nice to meet you.
- Pleased to meet you.
- I’m ________ / This is ________
- This is my luggage. Where shall I put it? (In the boot!)

IN THE CAR WHILE DRIVING TO YOUR HOST FAMILY
- Your seatbelt!
- How are you? (I’m fine, thank you / I’m tired)
- You must be tired. (Yes, I am / It’s okay, I’m fine)
- Where are you from?
- (I am / We are from ________, in the __________ of France)
- Is this your first visit to England / you first time in ________?
- (Yes, it is / No, I've been to England before. I last visited England in 19__) 
- Have you been to England before? (Yes I have / No, never)
- How was your trip? I had a nice trip / crossing, thank you. / The sea was calm (=/= rough) / I was/wasn’t sick on the boat / I'm a bit tired / I’m very tired.
- How is your English? (It's okay / It's so-so / I get by / It's poor / It's terrible)
- How long have you studied English? (I have learnt English for __ years)
- Your English is very good / you speak English very well.

WHEN GETTING HOME, ON THE FIRST EVENING
- Follow me / this is your room / your room is upstairs / you will have to share.
- The rules: Please don’t eat or smoke in your room. / You mustn’t ____ / you can’t _____ in your room.
- This is the bathroom / the toilet.
- You can wash / have a bath / have a shower in the evening / in the morning.
- Don’t forget to flush the toilet!
- Are you hungry? Would you like something to eat? A snack or something hot?
- Are you thirsty? Would you like something to drink?
- Is there any food you don’t like?

YOU MAY NEED TO SAY:
- I’ve brought you a little present from home.
- May I use the bathroom/ toilet? / Where can I wash my hands?
- Is it okay if I have a shower? / Do you mind if I have a shower?
- Could I have a towel, please?
- Do you think I could have another blanket / pillow, please?
- Do you think I could have a few more coat hangers, please?
- Where shall I put my coat / my shoes?
- Where do I put the rubbish?
- How do you switch on / off the light? / How does it work?
- Can I borrow an iron / a hairdryer / an adaptor?
- The ___ is broken / the ___ doesn’t work.
- May I watch television (with you)?
- I am hungry; may I have something to eat?
- I’m tired; may I go to bed now?
- Would you excuse me/us, I’m going to my room.
- What time do I have to get up? / What time are we getting up / leaving the house tomorrow?
- Could you please call me at six thirty / seven / seven thirty?
- We are meeting at ______ tomorrow morning.
- Good night! Sleep well!
- There is no hot water in the bathroom / no toilet paper.
- May I phone the group leader? / I need to speak to my teacher / can I ring Mr __ / Mrs __?
HEALTH
- I don't feel very well / I feel a bit sick / I have a headache / I have a bad stomach /
- I have toothache / I have a sore throat / my ___ (body part) _ ache(s) / I'm ill.
- I feel sick / I have been sick.
- I am allergic to cats / smoke / penicillin /etc.
- I'm asthmatic / I need my inhaler.
- My period has started / I need some tampons/towels.

THE MORNING AFTER
YOU MAY HEAR:
- Good morning
- How are you today? (Fine / very well thank you / so-so. And you?)
- Did you sleep well? (Yes, thank you, very well)
- Were you cold / okay? Is your room warm enough?
- Do you need an extra blanket / pillow?
- What would you like for breakfast? Tea / coffee / cereals?
- This is your packed lunch.
- I'm going to take you to the meeting point.
- See you later / tonight. Have a nice day

AFTER YOUR FIRST DAY
- I'm back / we're back!
- I had a lovely day / I enjoyed myself a lot today / We went to ___ / We visited ___
- It was great, exciting =/= It was boring
- Hello / Good evening
- How was your day?
- Where did you go today? What did you visit? Did you enjoy yourself?
- Your parents phoned. You have to phone them back.
- Where are you going tomorrow?

MEALS AT HOME
- What time is breakfast / dinner?
- Shall I lay the table?
- May I have a little of this please? / I have a sweet tooth
- Would you like some ___? (Yes, please / No, thank you, I'm not very keen on ___)
- May I have some more please?
- I don't particularly like ___, I'd prefer ___ if you don't mind.
- I'm a vegetarian / I can only eat Kosher / Muslim / Halal food.
- Can I help you with the washing up?
- That was nice / delicious / super / excellent. / I really enjoyed that.
- Would you like some more ___? (Yes, please, but only a little / No, thank you, it was very nice)

SHOPPING
- Push / Pull / Open / Closed / Cash desk
- Can I help you? No, thank you, I'm just looking! / We are together.
- Do you have ___? / I would like ___ / I'm looking for ___
- How much is it? / It's too expensive. Sorry, I haven't got enough money
- It's a gift; could you wrap it up please?
- I don't know my size.
- Shoes: What is your shoe size? I take size ___ shoe / they're too big/small.
- (2 = 35, 3 = 36, 4 = 37, 5 = 38, 6 = 39, 7 = 41, 8 = 42, 9 = 43, 10 = 44, 11 = 45, 12 = 46)
- Clothes: I take size ___ / can I try this on? Where are the changing rooms?
- For women 8 = 36, 10 = 38, 12 = 40, 14 = 42, 16 = 44For men 36 = 46, 38 = 48, 40 = 50, 42 = 52, 44 = 54, 46 = 56
- Your change! Your receipt!

ASKING YOUR WAY IN THE STREET
- Always start with: 'Excuse me, please'
- Could you tell me the way to _____?
- How do I get to the pier / the sea front / the main street / the station / the chemist's / the post office?
- Excuse me, where is the nearest _____?
- I am lost / I am looking for ___ / can you show me on the map?

YOU MAY HEAR:
- Keep going straight ahead / Straight on
- You have to turn round
- Turn right / turn left
- Keep going as far as ___
- Cross the street / Take the first/second on the right
- It's after/past the traffic lights
- Go past the church.
- Follow the ___ signs / It's opposite the ___

SAYING GOODBYE
- Will you drive me/us to the coach park? I've really enjoyed my stay.
- Thank you for your hospitality / Thanks for everything.
HOW MUCH IS IT, PLEASE?

MONEY IN ENGLAND

The currency is the **pound sterling**. The sign for the pound is £

*GBP = Great British Pound (£)*

The pound (£) is made up of 100 pence (p) exactly like the euro is divided into 100 cents.

### COINS

1p  
2p  
5p  
10p

### BANKNOTES

£1  
£2

#### HOW TO READ ENGLISH PRICES:

**Examples:**
- 23p = twenty-three p
- £1-20 = one pound twenty
- £3-60 = three pounds sixty

#### CALCULATION AID:

*Live rates at 2008.01.16*

1.00 EUR = 0.74 GBP

1 GBP = 1.34027 EUR

So...

<table>
<thead>
<tr>
<th>10p</th>
<th>50p</th>
<th>£2</th>
</tr>
</thead>
<tbody>
<tr>
<td>≈ 0.15 €</td>
<td>≈ 0.75 €</td>
<td>≈ 3 €</td>
</tr>
<tr>
<td>20p</td>
<td>80p</td>
<td>£5</td>
</tr>
<tr>
<td>≈ 0.30 €</td>
<td>≈ 1.20 €</td>
<td>≈ 7.5 €</td>
</tr>
<tr>
<td>50p</td>
<td>80p</td>
<td>£10</td>
</tr>
<tr>
<td>≈ 0.75 €</td>
<td>≈ 1.20 €</td>
<td>≈ 15 €</td>
</tr>
</tbody>
</table>

Below is a rough estimate of how much things cost in England.

(In Nov 2007)

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost (pounds £)</th>
<th>Convert to euros</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newspapers</td>
<td>0.50</td>
<td></td>
</tr>
<tr>
<td>Drinks (in a cafe or bar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coffee</td>
<td>1.20</td>
<td></td>
</tr>
<tr>
<td>Soft drinks</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>Tea</td>
<td>0.70</td>
<td></td>
</tr>
<tr>
<td>Petrol (gasoline)</td>
<td>1.01 per litre</td>
<td></td>
</tr>
<tr>
<td>Shampoo (400ml)</td>
<td>2.96</td>
<td></td>
</tr>
<tr>
<td>Toothpaste (100ml)</td>
<td>1.76</td>
<td></td>
</tr>
<tr>
<td>Kit Kat chocolate bar</td>
<td>0.48</td>
<td></td>
</tr>
<tr>
<td>Can of Pepsi</td>
<td>0.60</td>
<td></td>
</tr>
<tr>
<td>Sandwiches</td>
<td>2.50</td>
<td></td>
</tr>
<tr>
<td>McDonalds Meal</td>
<td>4.50</td>
<td></td>
</tr>
<tr>
<td>Fish and chips</td>
<td>6.00</td>
<td></td>
</tr>
</tbody>
</table>
WEATHER REPORT

Do this exercise, and then indicate the keys to these symbols.

…………….  ………………….  ………………….  ………………….

…………….  ………………….  ………………….  ………………….

…………….  ………………….  ………………….  ………………….

Put these words back in order:

cold – very warm – cool – boiling hot – warm – freezing – hot – very cold

Put these words back in order:

cold – very warm – cool – boiling hot – warm – freezing – hot – very cold

<table>
<thead>
<tr>
<th>WEATHER</th>
<th>TEMPERATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1:</td>
<td></td>
</tr>
<tr>
<td>Day 2:</td>
<td></td>
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<tr>
<td>Day 3:</td>
<td></td>
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<tr>
<td>Day 4:</td>
<td></td>
</tr>
<tr>
<td>Day 5:</td>
<td></td>
</tr>
</tbody>
</table>

The most pleasant day was ..............................
Write what you eat each day, and indicate how you like it. And don’t forget to write what you found interesting, new, and different…

<table>
<thead>
<tr>
<th>DATE</th>
<th>BREAKFAST</th>
<th>LUNCH</th>
<th>DINNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td><img src="image1.png" alt="Breakfast" /></td>
<td><img src="image2.png" alt="Lunch" /></td>
<td><img src="image3.png" alt="Dinner" /></td>
</tr>
<tr>
<td>Day 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day 3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Day 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Meal times</strong></td>
<td>They sometimes start eating dinner at 6:30.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Table manners</strong></td>
<td>When you’re a guest, you can start eating first, when you are served.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>breakfast</strong></td>
<td>A typical English breakfast consists of eggs, bacon, sausages, fried bread, mushrooms and baked beans</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>lunch</strong></td>
<td>A typical packed lunch consists of a sandwich, a packet of crisps, a piece of fruit and a drink.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School dinner</strong></td>
<td>Children may have a school meal or bring a packed lunch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Afternoon tea</strong></td>
<td>Most ordinary British families have time for afternoon tea at home at 4 o'clock</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>dinner</strong></td>
<td>Most people in England eat curry for dinner, and they also like to have rice or pasta.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pies</strong></td>
<td>A steak and kidney pie consists of beef, kidneys, onions and mushrooms covered with a pastry crust.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>pudding</strong></td>
<td>The basic ingredients of pudding are milk, salt, eggs, pepper and butter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cakes and puddings</strong></td>
<td>The French name for custard is <em>crème anglaise</em>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fish and chips</strong></td>
<td>They cover their fish and chips with vinegar.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cheese</strong></td>
<td>Only 10 varieties of cheese are produced in England</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tea</strong></td>
<td>They drink 165 million cups of tea every day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Coffee</strong></td>
<td>Coffee isn’t as popular as tea in Britain.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INTERVIEWS:
Interview people in the street and find out the following information on Canterbury:

- County: -------------------------
- Name of the Mayor:-------------------------
- Name of the Archbishop:-------------------------
- Population (number of inhabitants):
  -----------------------------------------------------
- What’s your favourite place in Canterbury?
  -----------------------------------------------------------
House of Anges: A familiar sight in Canterbury are these timbered medieval houses with three roofs. This house features in Dickens' *David Copperfield.*

The Marlowe Theatre is named after Christopher Marlowe, the 16th century playwright who was born was in Canterbury. Look out for his statue outside.

The city's West Gate

City Walls: Three quarters of the 14th century city wall still survive and seven out of the original 21 towers can still be seen.

River Stour: One of the city's two rivers. This picture shows Weaver House as seen from the 11th century King's Bridge.

Formerly Sun's Inn on Palace Street
Medieval shopfront: Built in 1390 to serve the many visiting pilgrims. The original adjoining shop was destroyed in the 1950's.

Christ's Church Gate overlooks the Buttermarket Square and the Memorial Statue. A statue of Christ in the central niche was reinstalled in 1990s.

Canterbury Cathedral: This is where the Archbishops of Canterbury are enthroned. It was originally founded by St Augustine and largely rebuilt in the 11th century.

Cloisters within Canterbury Cathedral

The ruins of Canterbury Castle

Canterbury's oldest house has been lived in since 1250 AD
CANTERBURY CATHEDRAL

Follow the itinerary, stop when you see a number, read the instructions and answer the questions.

Silence

1. This part of the church was finished in 1405. Sit down and look around. Look at the vault over your head and draw a section of it.

   Do you think it is …
   □ small?
   □ big?
   □ high?
   □ intimate?
   □ impressive?
   □ majestic?
   □ dark?
   □ light?

2. Who was assassinated here? When? ________________________

3. Walk along the crypt. It is the oldest part of the church. Is it
   □ high? □ low? □ intimate?
   □ impressive? □ dark? □ light?

4. Stand on top of the steps.
   a. Look up at the vault over your head. It is 70 m high. It supports the tower. Draw the vault:

   How many children did they have? ______ boys and______ girls.

   b. Look South. The South window (drawing on the right) It shows 24 ancestors of Christ. Can you find Mathusalem? What colour is his costume? ____________________________ Can you read any other name? __________________________

c. Look at the North window. You can see Edward IV and his wife. They are
   □ sitting
   □ kneeling
   □ standing.
5. Walk into the Choir. The monks sat there. Find the Archbishop’s chair (the Cathedra). Mark it on the map with a +. Draw the vault:

A French architect, Guillaume de Sens, built this part of the church in 1175. Is the vault simpler, or more sophisticated than the vault in the nave?

Keep quiet

6. The windows around you are very old and very beautiful. They describe the miracles of St Thomas. What colours are used?

Find the window showing St Thomas sitting on his Cathedra. Put a + on the map to show where it is. What colour is his costume?

Complete the drawing:

7. Look at the tomb:
King’s name:

Year of death:

Queen’s name:

The statues are made of □ wood □ metal □ marble

8. Here is the famous tomb of a famous English Prince:
Name:_________________________
Year of death:__________________
What is the tomb made of?

9. From 1220 to 1538, many pilgrims came to Canterbury. They often went up the stairs on their knees.

Draw a step:

10. Now walk back to the nave, and look at the big West window. Find the famous window of Adam. What is he doing? He is ________ Where is he? ________________ Complete the scene:

Now go out and walk around the Cathedral to see the ruins of the monastery, and the lovely King’s school.
Click on the pictures and the links to answer the questions.

**Number of inhabitants** in London metropolitan area: ..........................................

- Name: ..................  
- London residence of: ...................
- Her name: ..................  
- Built in: ...................
- Became a royal residence in: ...................
- It is a: ................. building, but it's also the venue for  

- Number of guests: ................each year  
- At 11:30: ................

- Name: ..................  
- Dimensions of the clock:  
  - dials: ..................  
  - minute hand: ............  
  - figures: .................  
- the name refers to: ..................  
- weight: ..................  
- you can listen to the bell on the radio since: ..................  
- you can visit the tower: □ yes □ no

- Name: ..................  
- Dimensions of the hall: ..................  
- 1605: ..................

- Parliament consists in the House of: .................  
  - elected: □ yes □ no

- Name: ..................
- residence of the Prime Minister in: .................. at the age of: ..................
- his name: ............  
- became Prime Minister in: ..................  
- his name: ............  
- became Prime Minister in: ..................
- his name: ............  
- became Prime Minister in: ..................

- Name: ..................
- Built to commemorate .............’s victory at .................. against ..................

- Column’s dimension: ..................

- Around the base of the column: ..................

- Number of children: ..................

- Names of the 2 previous PMs: ..................

- Take a virtual tour.  
- Watch a video: Gordon Brown at the House of Commons.

- Name: ..................
- Residence of the: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
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- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................

- Name: ..................
- Original palace built in: ..................

- 1843-1888: ..........  
- Style: ..................
- Dimensions of the hall: ..................
- 1605: ..................

- Parliament consists in: .................  
  - elected: □ yes □ no

- Name: ..................
- Residences of the: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................
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- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................

- Name: ..................
- Birthplace: ..................
- 1834-1888: ..........  
- Style: ..................
- Dimensions of the hall: ..................
- 1605: ..................

- Parliament consists in: .................  
  - elected: □ yes □ no

- Name: ..................
- Residence of the: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................
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- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
- Became Prime Minister in: ..................

- Name: ..................
- Residence of the: ..................
- His name: ............  
- Became Prime Minister in: ..................
- His name: ............  
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- Became Prime Minister in: ..................

- Name: ..................
- Name of the museum on the north side: ..................

- The controversy: ..................

- It is in fact: ..................

- It is also the logo of a popular newspaper: ..................

- It’s a good place to: ..................

- Photo (use your scrollbar): ..................

Underline the names of the places we visited or spent time at.

COLOUR YOUR ITINERARY ON YOUR LONDON MAP
THE BRITISH MUSEUM

A few facts:
The British Museum is a museum of ..........................................................................
It was established in ..................
It owns a collection of more than .................................................. objects.
Number of visitors in 2006/2007: nearly ..........................................
Number of floors: ..........................................
Number of rooms: ..........................................
The Museum is open every day from ............ to ...............
How much is a ticket? ............

Now go to rooms 62 63 (upper floor): What can you see? ......................................

When you have finished, go to room 4, on the ground floor.
What's this?..........................................................................................
It is a stone with writing on it in ................................................ (Egyptian and Greek), using ...........................................
... (Hieroglyphic, demotic and Greek).
The hieroglyphic script was used for ...................................................
The demotic script was the ..................................................

Greek was the language of....................................................
It was found in........................................ by..........................................
Who deciphered hieroglyphs?....................................................
He could read both ......... and ...................... (similar to demotic). So, as he understood what the demotic and the Greek scripts meant, he could understand the meaning of hieroglyphs.

Stay on the ground floor and go to room 18 now. What can you see? ....................................
It was a .................. dedicated to the ..................................................
It was built in the city of .................. between .................... and ....................
Name of the rock it was made of: white ..................
The pediments and metopes illustrate ..............
The frieze represents ..........................................
How many columns did the temple have across its front? ............
Take a 3D visit of the temple to see what it looked like in the past... and see what it is like now (click on the pictures and scroll your mouse).

If you're very interested in Egypt, take a few minutes to visit this site

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............

Name: .................................. Occupation: .................................. Period: .............
Take a virtual tour of Oxford  
(Click on interactive map)  

**Alice**  
- What was the writer of the Alice stories’ real name?  
- What was his pseudonym?  
- In which Oxford College did he work?  
- What subject did he lecture in (= teach)?  
- The character of Alice was based on a real person. What was her name?  

**Lord of the Rings**  
- Who’s the author of this book?  
- Where did he live?  
- What was his job?  
- How long did it take him to write his book?  
- What happens in Oxford every year in September?  

**Christ Church College**  
- Take a virtual tour of the college  
- It is Oxford's college and is home to England’s cathedral.  
- How many British Prime Ministers have studied at Christ Church?  
- Take a look at Oxford locations used in the Harry Potter film.  

**University**  
- History: first teaching in Oxford in  
- Women were admitted to study there in  
- Organisation: the university consists of  
- Academic year: they study from  to  
- Admission: it is principally based on  
- Notable alumni (= Oxonians = Oxford students)  
  - British kings  
  - Nobel prize-winners  
  - Saints  
  - of the last 11 British Prime Ministers  
  - also see List of notable Oxford students  

**The Boat Race**  
- It is a rowing between the clubs of  
- It takes place in (city) each Spring on the river  
- How many people watch the race:  
  - Live:  
  - On TV:  
- Who won the race in 2007?  
- Watch a video  
- When will the 2008 Boat Race take place?
DAY 4: LONDON

THE CITY OF LONDON
It is the ......................... centre of London, and until the 18th century, it was

.................................

Today, it is the ....................... of Europe.
Number of residents:.................................
In the City, you can see the oldest remains of London:
.................................. It was built by the

.................................

1665:....................... (..................... people died)

1666:............................... it destroyed much of London but caused only ......... deaths.
Watch the animation

1940:............................................................

It lasted for .................................

............. tonnes of bombs were dropped on the East of London.

CITY POINT
Location of the London Symphony Orchestra and the Royal Shakespeare company

CITY POINT

NATWEST TOWER
127 m. high

NATWEST TOWER

CITY POINT
Location of the London Symphony Orchestra and the Royal Shakespeare company

THE BARBICAN CENTRE
remarkable cigar-like shape

SWISS RE
2nd tallest building in London

THE BARBICAN CENTRE

NATWEST TOWER

THE BARBICAN CENTRE

THE BARBICAN CENTRE

THE BARBICAN CENTRE
THE GLOBE THEATRE

History

It was built in ................. by a theatre company. Which famous writer belonged to this company? 

June 29, 1613: .................................................................

1997: ...................................................................................

In Shakespeare’s days
(Tick “right” or “wrong”)

[ ] Right [ ] Wrong

Only rich people could go to the theatre at that time.

Eating and drinking in the theatre was allowed.

The plays were performed at night.

The audience was sometimes rude to the actors.

Boys played female characters.

+ a Shakespeare tragedy:..............................................
+ a Shakespeare comedy:..............................................

THE GLOBE TODAY:

Take a virtual tour

Imagine you want to go and see a play at the Globe.

How much is a ticket for a seat in the galleries, opposite the stage: ...........

How much is a ticket in the yard? ........

Why is it so cheap?

The 2008 theatre season runs only from .............. to .............. because it is ....................

There is also an exhibition inside the Globe. What can you see?
THE LONDON EYE

- How high is it?
- How long does a complete “flight” take?
- How many passengers does each capsule hold?
- When did Tony Blair open the London Eye?
- How many capsules does the wheel carry?
- How fast does it rotate?
- Does the wheel stop to take on passengers?
- How many passengers can the wheel carry per day?
- How much does it weigh?
- Watch the 2007 New Year’s Eve fireworks!!!
Dear host family, we would appreciate it if you could spare a few minutes to answer the questions on this sheet. Please don't simply fill in this questionnaire; our students are supposed to do this orally, to ask you the questions and to write down your answers. The only purpose of this 'exercise' is to get our students to communicate and to keep them out of their rooms to enjoy a bit of conversation. Should you find some of the questions too embarrassing, just ignore them. Thank you very much for your help!

The French Group Leaders

Mrs_________, thank you so much for answering these questions:

1. What is your first name? ..........................................................................
   What is Mr _______’s first name? .....................................................
   What’s your job / your husband’s job? ..............................................

2. Were you born in this town? ............................................................
   How long have you lived here? ......................................................
   Have you lived in another part of the UK before? .........................
   (If 'yes') Where? ............................................................................

3. Do you have any children? ..............................................................
   How old are they? ...........................................................................
   Are they married? ...........................................................................
   Do you have grandchildren? ..........................................................
   How old are they? ...........................................................................
   Do you have any pets? ...................................................................

4. How many TV sets do you own? ......................................................
   How many TV channels do you have? .............................................
   Which are your two favourite TV programmes at the moment? ....
   Is there one style of music that you can’t stand? .........................

5. Do you have any hobbies? .............................................................
   Do you like football? ......................................................................
   Which is your favourite English team? ...........................................

6. Do you drive a car? ..........................................................................
   What make and model is it? ...........................................................

7. Do you often have students staying here? ..................................
   How long have you been doing that? .............................................
   Which nationality do you get on with best? ...................................

8. Do you approve of shops opening at night? ..............................
   On Sundays? ..............................................................................

9. Do you think England will adopt the Euro one day? ..............
   Do you think England should adopt the Euro? ..........................

10. Do you think the Channel Tunnel is a good thing for Europe? ...

11. Have you been to the Continent before? ...................................
    Have you ever visited France? .....................................................
    Where? ........................................................................................
    Do you take holidays abroad? ....................................................

12. Which are your favourite places in London? ..............................

13. Is there anything that you don’t like in London? ......................

14. Do you know the name of the current French President? …
    Do you know the name of the current French Prime Minister? …
    Do you know any French celebrities? ...........................................

15. Which was the most embarrassing question for you?
    Is there one question which was not on this questionnaire and
    which you would have liked to hear?

Your comments on the questionnaire:

Thank you very much for answering my questions.
DAY 5: BRIGHTON

A FEW FACTS:
Where is Brighton located?
Region: ..................................... County: .................................
How many tourists visit Brighton every year? ..............................
Why? Because Brighton has lots of .................................................
How far is Brighton from London by train? ..............................
give 5 examples of sports that are practised in Brighton:

PLACES TO SEE IN BRIGHTON:

name: ...........................................

In the 15th century, it used to be a ...................... village.
Today, it is a ................................................................
with lots of ................................................
Give examples of shops:

Watch this video and discover what it's like to have a walk through these narrow streets.

Name: ..........
Opened in................
Friday, 28 March,2003: it was ..................................

Attractions: (information centre → general information→ attractions)
If you're not afraid, you can try the ......................
If you enjoy playing video games, visit the ........................
And if you enjoy singing in public, go to the ...............
Take some time to visit the pier website (click on the small black cameras)

NOW YOU'RE THE REPORTER!
interview some people in the street to know:
if they live in Brighton: ..........................................................
the number of inhabitants: ..................................................
the name of the mayor: ..................................................
their favourite place in Brighton: .............................................

dearth / extravagant / eccentric / beautiful / decadent / childish / stupid / ugly / vulgar / a piece of folly

dearth / extravagant / eccentric / beautiful / decadent / childish / stupid / ugly / vulgar / a piece of folly
DRAW YOUR TRIP THROUGH ENGLAND ON THIS MAP